# BULATS

## English



#### **Candidate Test Report**

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OR WORKP E GLOBAL BI OBAL BENCH

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FOR WORK

Candidate Number:	GRRAZH2K	
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# BULATS



Summary of Typical Candidate Abilities							
CEFR	Ability	Description					
C2	Proficient	Research has shown that typical candidates at this level can:  use the telephone persuasively and effectively  understand all but the most specialised letters and documents  put points persuasively when dealing with clients, and speak effectively and at length in meetings  write most kinds of letters and reports and take dictation on non-routine matters.					
C <sub>1</sub>	Advanced	Research has shown that typical candidates at this level can:  use the telephone for most purposes  understand quickly most letters and documents, with some dictionary help  deal with clients effectively, handling matters outside their own field  write most letters and reports with few errors.					
B2	Upper Intermediate	Research has shown that typical candidates at this level can:  use the telephone with good understanding  understand most reports and non-routine letters, with dictionary help  deal with clients and resolve most problems in their own field  write more complex messages and non-routine factual letters, if work is checked.					
B1	Lower Intermediate	Research has shown that typical candidates at this level can:  use the telephone for routine messages (e.g. arrangements for a meeting)  understand routine letters and information about familiar products or services  deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests)  write factual messages and routine letters, if work is checked.					
Az	Elementary	Research has shown that typical candidates at this level can:  use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock)  understand simple messages or instructions  deal with clients by asking and responding to simple questions (e.g. Where is the post office?)  write simple messages and letters following a standard model.					
A1	Beginner	Research has shown that typical candidates at this level can:  understand simple phone messages, e.g. 'We're arriving tomorrow at half past four'  follow short simple written instructions especially if they contain pictures  pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.  write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'.					

CEFR = Common European Framework of Reference for Languages

### **BULATS** Reading and Listening test

#### **Explanation of Scores**

Scores for the BULATS Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
Score	0-9	10 - 19	20 - 39	40 - 59	60 - 74	75 - 89	90 - 100

### **BULATS Speaking and Writing tests**

#### **Explanation of Scores**

Scores for the BULATS Speaking and Writing tests are represented by a CEFR Level. A strong performance within a level is denoted by the word High.