



Candidate Test Report

Candidate Number: **GRRAZH2K**

Family Name: **DUHO**

First Name(s): **David**

Test: **English - Reading and Listening**

Company/Organisation: **UL**

Test Date: **22/11/2019**

Language: **English**

Overall Band **CEFR Level: C1**

Profile

Overall Score	77	C1
Listening Score	72	B2
Reading/Language Knowledge Score	83	C1

The scores are given on a standard scale out of 100.



CAMBRIDGE ENGLISH
Language Assessment

Authorised BULATS Agent

Agent BULATS agree

ELI INTERNATIONAL

Carmen LEON ARDOY

Agent FR025

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Summary of Typical Candidate Abilities

CEFR	Ability	Description
C2	Proficient	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone persuasively and effectively • understand all but the most specialised letters and documents • put points persuasively when dealing with clients, and speak effectively and at length in meetings • write most kinds of letters and reports and take dictation on non-routine matters.
C1	Advanced	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for most purposes • understand quickly most letters and documents, with some dictionary help • deal with clients effectively, handling matters outside their own field • write most letters and reports with few errors.
B2	Upper Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone with good understanding • understand most reports and non-routine letters, with dictionary help • deal with clients and resolve most problems in their own field • write more complex messages and non-routine factual letters, if work is checked.
B1	Lower Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for routine messages (e.g. arrangements for a meeting) • understand routine letters and information about familiar products or services • deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) • write factual messages and routine letters, if work is checked.
A2	Elementary	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) • understand simple messages or instructions • deal with clients by asking and responding to simple questions (e.g. Where is the post office?) • write simple messages and letters following a standard model.
A1	Beginner	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' • follow short simple written instructions especially if they contain pictures • pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.' • write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'

CEFR = Common European Framework of Reference for Languages

BULATS Reading and Listening test

Explanation of Scores

Scores for the BULATS Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
Score	0 - 9	10 - 19	20 - 39	40 - 59	60 - 74	75 - 89	90 - 100

BULATS Speaking and Writing tests

Explanation of Scores

Scores for the BULATS Speaking and Writing tests are represented by a CEFR Level. A strong performance within a level is denoted by the word *High*.